April 19, 2011

To:       Directors of Undergraduate Programs (DUPs)

            Members, Committee on Educational Programs and the Curriculum (CEPC)

Association Deans

From:  Gordon M. Stewart, Administrative Chair, CEPC

Re:       CEPC Decisions April 18, 2011

Please find in an attachment the decisions reached by the CEPC at our meeting April 18. They will be presented by Prof. Peter Baker, academic chair, for formal adoption by the Faculty of Arts and Sciences at our next meeting, now set for April 28, 2011. The decisions are being posted also in the usual manner on the Committee’s website:

<http://artsandsciences.virginia.edu/cepc/>

The changes, except for the BS in Psychology and the certificates in TESOL both of which require further review and approval, go into effect as of approval by the Faculty April 28.

In addition to the approval of the courses and adjustments to major and minor requirements reported in the attachment, the Committee

* Approved a BS in Psychology which, following FAS approval requires further endorsement by the Faculty Senate, the Provost’s Office, and SCHEV before becoming official;
* Raised the criteria for recognition on Dean’s List to a minimum of 15 graded hours completed with no less than a current GPA of 3.5;
* Approved a minor in Business Spanish, to be completed in Valencia;
* Approved certificates (undergraduate and holders of B.A. degrees) for Teaching English to Speakers of Other Languages (TESOL);
* Approved revisions to the College policies covering majors, minors, and overlapping courses (see second attachment). These are being included in the RECORD;
* Expressed support for the College’s efforts to collect more information about the core competencies addressed in new courses proposed for the course catalog. I will send a separate memo to the DUPs in this regard. Beginning with courses intended for the fall semester, 2011, departments will provide:

1. A CCI form;

2. A syllabus that contains a description of the course and a week by week overview of how the course will progress (topics and assigned readings); and

3. Information on the core learning competencies addressed in the course. Topics courses are not included. Details will be sent to DUPs in this regard.

Several courses requested status as meeting the Second Writing Requirement and/or Non Western Perspectives, but were not approved. For the former, please see p. 2 of the SWR form at this URL:

<http://artsandsciences.virginia.edu/college/requirements/competency/index.html#second>

Courses meeting the Non Western Perspectives requirement are expected to focus on either a culture other than Western or to trace in the United States a specific culture and its impact. Courses meeting the NWP ought not to address content at the continental or world level. Further, the courses meeting the NWP requirement should emphasize primary materials from the target culture and not analysis from the Western perspective.

Please let me know if you have any questions. Thanks, Gordon M. Stewart, Administrative Chair, CEPC

Cc: Meredith Woo, Dean

Stash Stanley, University Registrar

Milton Adams, Vice Provost for Academic Programs