



## General Education Review: Proposed Components

### **College Fellows**

- Establish College-wide body of faculty members drawn from across departments and programs who would design, teach, and cultivate the core “Engagement” courses.

### **Engagements (8 Credits)**

- Aesthetic Engagement
- Empirical & Scientific Engagement
- Engaging Difference
- Ethical Engagement

### **Literacies (Varying Credits)**

- World Languages
  - Proficiency at the intermediate level (2020)
- Rhetoric for the 21<sup>st</sup> Century
  - 3 credits in First-year Writing/Oral/Digital Communication requirement
  - 3 credits in a course that incorporates rigorous application of writing, oration, and digital communication (taught within the departments)
- Quantification, Computation, and Data Analysis
  - 6 credits in existing courses that help students acquire computation and analytical skills needed to manipulate, organize, summarize, and evaluate quantitative information.

### **Disciplines (18-21\* Credits)**

- Courses that comprise the “Disciplines” component will fundamentally continue to be taught by departments and other existing programs.
- Students complete three credits in each of the following categories
  - Artistic, Interpretive, and Philosophical Inquiry
  - The Chemical and Physical Universe
  - Cultures and Societies of the World
  - Historical Perspectives
  - The Living Universe
  - Social and Economic Systems
  - Science and Society\*
- Students must fulfill these requirements by enrolling in courses across six (or seven) different departments
- Double counting courses to fulfill multiple requirements would no longer be accepted

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\* Recently added and pending endorsement of full committee